

Information Booklet for Parent 2025-2026



Whilst every effort is made to ensure that the contents of this booklet are correct at the time of printing, there may be unforeseen changes that need to be made in the future. If you require further information or clarification, please do not hesitate to contact your child's class teacher or the school office.

At Brentnall Academy we aim to *prepare* children for their future life.

We want our children to develop a *range of* skills allowing them to become resilient, reflective, respectful and resourceful lifelong learners. We aim for our children to be captivated by a *love for* learning, working both independently and collaboratively, to achieve and succeed to their full potential.

Our community is worldwide; we celebrate diversity through the wide range of cultural, religious and ethnic backgrounds of our families. We believe that our school is a unique environment where every child enjoys learning and reaches their full potential. We aim to be a vibrant, happy community that enables children to grow in confidence, in knowledge and in experiences that empower them to become successful citizens of the future. We continuously encourage children to take risks, be resilient and to achieve.

Working together in partnership, we know your child will grow to become the best that they can be at Brentnall Academy.

We are incredibly proud of our school and look forward to welcoming and introducing you to our fantastic team and incredible pupils.

ABOUT UNITED LEARNING

United Learning is a group of schools which aims to provide excellent education and improve the life chances of children and young people across the country. Uniquely comprising primary and secondary schools across the state and independent sectors, our schools work together to share ideas and best practice and to create exciting and enriching opportunities for pupils. By working in partnership, our schools can offer more to pupils and staff than any single school could offer alone.



At primary, our schools focus on building firm foundations for learning so that pupils have a good grasp of the skills they need to thrive at secondary school. As well as teaching essential core skills, our primary curriculum is engaging and inspiring and seeks to spark pupils' curiosity so that they become lifelong learners.

As a group, our mission is to bring out 'the best in everyone' by delivering what we call an

Education with Character. This means that in addition to academic learning, we provide a wealth of opportunities that challenge, excite and inspire our pupils, giving them the chance to develop into articulate, confident and ambitious young people.

Key Staff



Executive Principal	Mr. P Graham
Head of School	Mrs. C Woolley
SENCO	Mrs. L Houlton

General Information

School address:	Brentnall Academy Northumberland Street Salford Manchester M7 4RP
Telephone Number:	0161 553 0457
General enquiries:	Enquiries@brentnallacademy.org.uk
SENCO/Safeguarding:	Louise.houlton@brentnallacademy.org.uk & Lisa.carney@brentnallacademy.org.uk

CHILD PROTECTION AND SAFEGUARDING CHILDREN

Brentnall Academy is committed to the protection and safety of its children.

A copy of our Child Protection and Safeguarding Procedures are available on the website and from the school office.

Designated Safeguarding Lead: Mr. Paul Graham

Safeguarding and Pastoral: Miss L Carney & Mrs. Anderton



Brentnall Academy ACADEMIC YEAR – 2025-26

Academy/ School Name		Brentnall Academy	
Executive Headteacher/Principal		Paul Graham	
Regional Director		Michelle Green	
Term 1			
Starts		First day back for Children Wednesday 3 rd September 2025	
Finishes		Friday 24 th October 2025	
Total school days in term 38			
Term 2			
Starts		First day back for Children Tuesday 4 th November 2025	
Finishes		Friday 19 th December 2025	
Total school days in term 34			
Term 3			
Starts		First day back for Children Tuesday 6 th January 2026	
Finishes		Friday 13 th February 2026	
Total school days in term 29			
Term 4			
Starts		Monday 23 rd February 2026	
Finishes		Thursday 2 nd April 2026	
Total school days in term 28			
Term 5			
Starts		Monday 20 th April 2026	
Finishes		Last day of term for Children Thursday 21 st May 2026	
Total school days in term 23			
Term 6			
Starts		First day back for Children Tuesday 2 nd June 2026	
Finishes		Last day of term for Children Monday 20 th July 2026	
Total school days in term 35			
INSET/CPD TRAINING DAYS (TOTAL 8 – please provide dates and focus below) (5 x school based / 3 x planning/preparation and assessment (1 per term))			
DATE	FOCUS/CPD TRAINING	DATE	FOCUS/INSET PLANNING
01/09/2025	Staff Training Day	02/09/2025	Teacher Planning Day
03/11/2025	Staff Training Day	05/01/2026	Teacher Planning Day
23/02/2026	Staff Training Day	22/05/2026	Teacher Planning Day
01/06/2026	Staff Training Day		
21/07/2026	Staff Training Day		



United Learning
The best in everyone™

■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

School Uniform

We believe that uniform plays a valuable role in contributing to the ethos of a school and instils a sense of pride in its pupils. Uniform also supports positive behaviour and discipline; encourages identity with and support for, the school ethos and ensures pupils of all races and backgrounds feel welcome and free from social pressures to dress in a particular way.

Brentnall Uniform is sold through Whittaker's Schoolwear

<https://www.whittakersschoolwear.co.uk/>

The Brentnall Academy Uniform for Reception is as follows:

- Burgundy sweatshirt/cardigan with school logo
- White polo Shirt
- Grey or black school skirt / Grey or black school trousers
- Plain black or grey tights
- Black leggings may be worn in place of tights with a black/ grey skirt
- Yellow or Burgundy gingham summer dress

Uniform from Y1 to Y5

- Burgundy sweatshirt/cardigan with school logo
- White Shirt /blouse
- School tie
- Grey or black school skirt / Grey or black school trousers
- Plain black or grey tights
- Black leggings may be worn in place of tights with a black/ grey skirt
- Yellow or Burgundy gingham summer dress/shorts/playsuits.
- Plain black school shoes or plain black trainers.
- ***Please note that if trainers are being worn, they must be completely black with no other colours visible.***

Indoor PE Kit (to be worn to school on PE days)

- Black shorts
- White T-Shirt (no logos)
- Bare feet

Outdoor PE Kit

- Black shorts or tracksuit
- School PE Hoodie
- Outdoor Trainers
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For cultural or religious reasons children may wear black leggings under their shorts
N.B Reception, Year 1 and Year 2 do not require an outdoor PE kit.



Additional Expectations

Children who wear a headdress or hair covering for religious/cultural reasons should ensure that it is plain and black, grey or burgundy

- A warm waterproof coat is needed for play times
 - No 'extreme' haircuts
 - No extreme hair clips, bows etc. Please keep to school colours.
 - Long hair must be tied back for PE and any other activities where it may pose a risk such as some Science lessons, Art and DT.
 - No acrylic nails or nail varnish
 - Children must not wear any jewellery other than stud earrings
 - No make up

Preloved items of uniform are available from the school office at no cost. Please speak to the pastoral team if you need support with purchasing school uniform

Behaviour Expectations

At Brentnall Academy, our aim is to promote a positive school climate where learning is at the heart of all we do based on a sense of community, mutual respect and shared values.



Children are taught and encouraged to make positive relationships whilst taking responsibility for their own learning and behaviour in order to develop self-esteem, self-discipline, independence and a shared sense of ownership and pride in our school.

We have the highest expectations for all our children and expect them to conduct themselves in the best possible way, at all times. We acknowledge that no children are the same and that in some instances; our expectations for behaviour may have to be differentiated to meet individual needs. However, staff will not permit behaviour to impact on the learning and progress of others and steps will be put in place to address this should it become apparent.

We believe that the times when children do not make positive choices about their behaviour are opportunities to learn and for members of staff to teach them a better way of handling their emotions. We do not believe in shouting at children as this leads to humiliation and embarrassment. Children at Brentnall Academy will be treated with kindness, love and respect at all times and will know that mistakes with behaviour can always be repaired and overcome.

Few school rules exist but those that do are concerned with the safety and well-being of all. Children are expected to behave in a reasonable way, both to themselves and others, showing consideration, courtesy and respect at all times.

Bullying, violent or aggressive behaviour is not acceptable at Brentnall Academy.

School Expectations

- Do your best
- Show respect
- Behave in a safe way
- Be in the right place at the right time
 - Handle emotions appropriately
 - Communicate in a friendly way
 - Cooperate with others

The School Day

8.40am	Doors open
8.45am	Doors close/ Registration
3.15pm	End of school



Attendance

Attendance at all school sessions is required by law.

- ☐ If your child is unwell and cannot attend school, parents are requested to notify the school on the first day of absence by telephone.
- ☐ If no message is received by 9:00am the school office will endeavour to contact you on the contact numbers given by you
- ☐ Please continue to update the office on your child's absence
- ☐ A doctor's note will be necessary if the illness is prolonged and/or the school requests a copy
- ☐ Please advise the school if your child is going to be late for any reason

Punctuality



Children are required to attend school on time. The school doors open at 8.40am and registration starts at 8:45am prompt. Arriving after this time will result in a late mark.

Signing In/Out Procedure

Any child arriving at school after 8.50am will have missed morning registration and must be signed in by their parent/carer at our main reception, giving a reason for the late arrival.

Please inform the office if your child has to leave school early for a medical appointment or similar valid reason. They must have a note or appointment card requesting this. Children leaving school during the school day must be signed out at reception by their parent/carer or authorised adult.

Our Attendance Policy is available on our school website.

Medicine

We can administer prescription medicines as prescribed by a GP.



If a child requires medicine to be administered during the school day, including self-administered medication such as an inhaler, a consent form must be completed by a parent/carer. Forms are available from the school office. All medicine must be handed in at the school office in its original packaging as dispensed, and must be clearly labelled with the child's name and dosage requirements.

Inhalers will be kept with the class at all times.

Children with serious medical conditions will need an individual healthcare plan. The SENCO will meet with the parent/carer to complete this.



Breakfast Club and After School Club

Breakfast Club 8:00am – 8:35am at a cost of £1.00 (Reception to Yr. 6)



Afterschool Club with Mrs Jackson 3:15pm – 4:30pm at a cost of £4.00 per session (Reception to Yr. 6)

Catering Arrangements

Your child can choose to have either a school lunch or a packed lunch provided from home. School meals are cooked on site by our caterers, Citywide.

Meals are free for children in the reception class and Key Stage 1, (Universal Free School Meals for Year R to Year 2).

School meals must be paid for, for children in Nursery and Years 3 to 6.

School Lunches are £2.10 per day which is paid through our Arbor payment system

Fruit and Vegetable Scheme

The school takes part in the 'National Fruit and Vegetable Scheme', which enables each child in Nursery to the end of Year 2 to receive a free piece of fruit or a vegetable for snack time each day.

Years 3 to 6 may bring in a piece of fruit each day for their snack.



Free Milk Scheme

The school takes part in the free school milk scheme. Milk is available free of charge to all children in nursery, reception, year 1 and year 2.

Pupil Premium

Pupil Premium Grant funding is allocated to schools by the Department of Education to increase social mobility and reduce the gap in performance between children from disadvantaged backgrounds and their peers. Where applicable its purpose is to raise attainment, accelerate progress and fulfil the achievement potential of all children. Schools receive funding for each eligible child and can use the funding flexibly. It is up to the school to decide how to spend the Pupil Premium Grant funding because staff are best placed to assess what additional education provision should be put in place to ensure maximum progress for all children in their care.

Pupil Premium at Brentnall

Pupil Premium grant funding at Brentnall accelerates the progress of eligible children through the planning and delivery of a range of enhanced and personalised learning interventions and experiences such as:

- ☐ Additional education support
- ☐ Interventions
- ☐ 1:1 and small-group support
- ☐ Personal, social and emotional support.

Accessing Pupil Premium

- ☐ Children who are looked after by a local authority are eligible for Pupil Premium Grant funding.
- ☐ Children who have a parent/parents in the Services are eligible for Service Pupil Premium Grant funding.
- ☐ From April 2014, children adopted from care are also entitled to Pupil Premium Grant funding

If you think your child qualifies under either of the above categories, please contact the school office as we are keen that everyone eligible benefits from this additional funding.

In order to qualify for Pupil Premium Grant funding **with the additional entitlement to free school meals and free milk**, you will need to meet one of the following criteria or be in receipt of one of the following benefits.

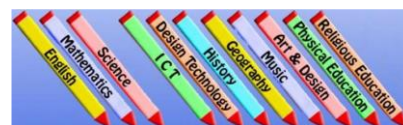
- Universal Credit with an annual net earned income of no more than £7,400.
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance

- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Work Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

If you are currently receiving any of the above, please inform the school office

Curriculum

At Brentnall, we are committed to bringing out the Best in Everyone. We will do this with a creative and relevant curriculum which will inspire and motivate all pupils to become the best that they can be and achieve academic excellence. We will nurture and support our children and equip them with the skills they need to become confident, determined and respectful young adults who have exciting and ambitious aspirations for their futures. Brentnall pupils will achieve academic excellence through a curriculum which teaches them essential skills for life such as cooperation, teamwork, resilience and respect for others, their environment and themselves, both inside and outside of the classroom. They will leave our school well prepared for the next stages of their education and life in the modern world with a mastery of the subjects they have been taught. We will provide a range of opportunities for pupils to move learning from the short to the long-term memory, resulting in mastery of the subject taught. By the time learners have left Brentnall Primary Academy, they will have mastered a range of both procedural knowledge (skills) and factual knowledge, through opportunities to deliberately practice, and careful planning for progression and depth. We understand and value the importance of the local community and recognise the positive impact it has on school life. Working together in partnership, ultimately leads to, 'The Best in Everyone'.



Our Approach:

At Brentnall Primary Academy, the curriculum is specifically tailored to meet the needs of all children in order to prepare them fully for the future lives they are going to lead. We believe that the curriculum we offer should fire children's imaginations and be challenging yet enable all to experience success, regardless of their ability or interests. It should promote in children a self-belief and confidence which will enable them to reach their full potential.

Powerful Knowledge: Our Curriculum ensures that every child has access to the best that has been said, thought and done through human history in every subject area which is illustrated on the long-term plans for each curriculum area.

Education with Character: Children are exposed to challenges which they will only succeed in through persistence and determination; they are encouraged to develop new talents and qualities unique to them and to express themselves clearly and articulately. They are exposed to situations where their thinking and opinions are challenged.

Our curriculum extends beyond the formal requirements of the National Curriculum as we recognise that this is only part of what children need. Of paramount importance within our curriculum are the values, skills and abilities we feel our children will require to take their place in the world; these will enable our children to become passionate and driven leaders of our future.

Our curriculum is designed to provide a rich and varied programme of activities and learning

experiences to meet the needs, interests and aspirations of all learners, within and beyond the school day.

Our school's core values are at the heart of all we do and are interwoven into all learning opportunities along with a strong emphasis on teamwork and cooperation.

Creativity Enthusiasm Ambition Confidence Respect Determination

We expect that all children will become creative, confident and respectful young adults who approach the next stage of their learning journeys with determination, enthusiasm and an ambitious outlook for their futures.

Active learning is encouraged through exploration, enquiry, investigation and structured play using first hand experiences wherever possible. We provide children with a range of opportunities to develop, use and refine key knowledge, understanding and skills and to practice and apply them regularly in different contexts.

We believe that it is important that children have a strong awareness of their local community and locality and of whom they are and where they fit in the world. We believe that successful learning depends on a positive partnership between home school and the wider community and we regularly raise money for local and national charities throughout the school year, as well as supporting our school Foodbank, which gives children a sense of responsibility and moral purpose. Throughout the curriculum, children learn about the achievements and life stories of inspirational people from Britain and the wider world. This gives them the opportunity to see what is possible and learn that with hard work and determination, their dreams can be realised.

Early Years Curriculum

At Brentnall, we follow the United Learning curriculum which is based on the government set statutory framework for the Early Years Foundation Stage. This is made up of seven areas of learning.

Prime areas are:

- Communication and Language,
- Personal, Social and Emotional Development,
- Physical Development.

Specific areas of learning are:

- Expressive Arts and Design,
- Mathematics,
- Understanding the World and Literacy.

We believe that every child deserves to access the whole curriculum and will strive to ensure each child reaches their full potential. The curriculum is moulded to match the children's interests and children will have the opportunity to learn and explore both indoors and outdoors.

We have adult led sessions for phonics, literacy and maths where children take part in discussions, share their ideas, practice speaking in full sentences and use resources meaningfully. Research shows that play is so important for Early Years children to explore their surroundings and learn. In between adult-led sessions, the children are free to choose around the classroom, both indoors and outdoors where adults are ready to interact, accelerating and enhancing play and modelling key vocabulary. Challenging activities are planned for each area of the classroom, these are linked to current topics and books. These change weekly to ensure the environment is inviting, exciting and purposeful. Children are encouraged to explore all areas and access the

resources and complete challenges set out for them.

Special Educational Needs & Disabilities

Children are all individuals who develop at their own individual pace. Where we feel that a child is not achieving as well as we would expect, we start a process of identifying and addressing his/her needs.

The child's teacher, the SENCo and parents/carers discuss the child's strengths and areas for development, and suggest appropriate strategies, resources or intervention programmes.

If the child's progress is still very slow, with the agreement of the parents/carers, we may call upon the advice of another professional such as an advisory teacher, educational psychologist, speech therapist, occupational therapist or similar.

Children whose learning is more severely delayed due to visual or hearing impairment, specific learning difficulties, emotional/behavioural difficulties or poor coordination may be recommended for a formal assessment. This will give a clearer picture of the child's abilities and may result in an Education and Health Care Plan and extra resources to meet those needs.

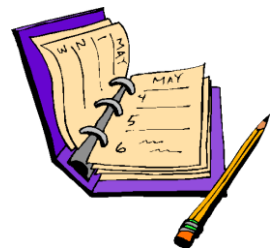
Parents/carers are always involved in discussions from the beginning and no decisions are made without parental agreement.

The school SEND policy and SEN report is available on the school website

Meeting with Staff

The school takes a positive approach to supporting children and believes that the majority of situations are best resolved quickly and efficiently by discussing any concerns with the class teacher.

For a longer discussion, or to speak to one of the school leaders, it is essential that an appointment is made in advance.



Concerns/Complaints

Please let us know immediately if you have concerns or complaints. The sooner the school knows, the sooner we can take measures to put matters right, offer solutions and reassurance.

Initially any concerns or complaints should be discussed with your child's class teacher, who is best placed to deal with any emerging problems. If you feel you would like to speak to a senior leader, please make a request via the school office and a meeting will be arranged for you.

In the event of you wishing to discuss your concern or complaint with the Chair of Governors, this can be done via a confidential letter handed in to the school office.

Trips and Visits

Trips and visits enrich the curriculum for all children and support their personal and social development.

We organise different trips and visits throughout the year for all year groups.

Details will be communicated to you via a letter sent home before each planned trip or visit. Small voluntary contributions are requested to help fund these enrichment activities.

All visits and trips are risk assessed prior to the day of the activity and health and safety procedures are strictly adhered to.

Swimming – Children from Year 4 upwards will attend swimming lessons as part of the PE curriculum.



Mobile Phones

To protect our children, mobile phones must not be used on school premises.

Children in Year 6 may need to bring their phone to school in the summer term if their parents allow them to walk to and from school. Phones should be handed in to the class teacher in the morning and can be collected at the end of the school day.

The phones will be safely stored but we accept no liability for loss or damage.



School Photographs



Individual photographs are taken in the Autumn Term and class photographs are taken in the Summer Term. Parents/carers will have the opportunity to purchase a package of photographs.

The school utilises photography of the children on a regular basis as part of the curriculum, please ensure you have completed the School Consent form.



Parking

May we remind you please about appropriate and safe parking at Brentnall:

- Please do not park or wait with your vehicles outside the school gates or alongside the fence perimeter to drop or collect children. There are no safe waiting places there, and idling engines also cause unnecessary air pollution around our children.
- Parents and carers are not permitted to use the school carpark at any time, unless in special circumstances agreed by the school.
- We recommend that if you live close to school then you and your child(ren) walk to and from school



Thank you for thinking of the safety of all who come to our school.

Bikes, trikes and Cycle Helmets

We encourage the use of bicycles, trikes and scooters for travel to school – please ensure that a helmet is worn to establish good safety habits.

Do not ride bicycles, trikes and scooters once inside the school gate. Children and adults must dismount.

There is a bicycle/ scooter parking area at the front of the school; however, we cannot be held responsible for loss or theft so please use a padlock to keep your child's bicycle, trike or scooter secure.



Dogs

Dogs are not permitted on school premises. Some children are not used to dogs and get anxious when they are in their vicinity; the behaviour of dogs can be unpredictable around crowds and unfamiliar children.

Dogs should not be tied to the school fence or gates.

